Professional Development Programs

for Graduate Students and Postdoctoral Scholars

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Professional Development Programs



GRADUATE STUDIES UCDAVIS





CAREER EXPLORATION THROUGH INTERNSHIPS

for UC Davis Graduate Students

Professional Development Program



GRADUATE STUDIES UCDAVIS

8 Core Competencies

Success and Socialization in Your Graduate Program »

Writing and Publishing »

Presentation Skills »

Teaching and Mentoring »

Leadership and Management »

Scholarly Integrity and Professionalism »

Career Exploration, Job Searching and Networking »

Wellness and Life Balance »

Four Tiers of Programming

Tier 1 – Introductory

- workshops

Tier 2 – In-Depth

- courses, seminars



Tier 3 – Individualized Advising

- one-on-one mentoring or specialized programming

Tier 4 – Community Building & Activities

- designed to break isolation experienced by many graduate students and postdoctoral scholars

How Does It Work?

- Using the Writing and Publishing competency as an example, the next few slides will demonstrate how the GradPathways model works.
- This format is consistent across all 8 competencies.





Tier 1 - Introductory

Developing Your Core Competency in:

Writing and Publishing

Tier 1 – Introductory

Fall 2014

- Mriting a Dissertation or Thesis: Getting Started Getting Done!
- Academic Writing Resources and Practices for Multilingual Writers
- March Grant Writing: One Step at a Time
- Telling a Research Story: Communicating Science to a Public Audience

Don't miss the Graduate Writer's Retreats and Graduate Writer's Space scroll down to Tier 4 (Community Building and Activities) on this page!

- Podcasts of Previous Workshops (Join the GradPathways Smartsite to access)
 - Grant Proposal Writing Audio Recording & and Mandout &
 - Publish and Flourish with Tara Gray



Tier 2 – In-Depth

Developing Your Core Competency in:

Writing and Publishing

Tier 2 – In-Depth

Fall 2014

Journal Editing Workshop: Writing on the Edge (WOE) Fridays, 9:00-11:00am, 396 Voorhies, 2 units, CRN 62341

Writing on the Edge is once again seeking graduate students to join our editorial staff. Published twice each year, WOE features a provocative range of interviews, essays, articles, poems, stories, and cartoons about writing and teaching writing. In addition to helping produce and edit two issues of the magazine, students will have the choice of working on one of three special projects:

- Interview Anthology Project (nearly 25 years of collected interviews)
- WOE 2.0: the Web Edition
- Special Issue: Science Writing

Become a WOE Assistant Editor and help make 2014-15 our most exciting year yet. UWP 280 is a 2-unit course designed to fit manageably into a full schedule. Regardless of your current academic discipline, this course will allow you to take part in the editing process and provide invaluable publishing experience, learning from the inside how journal editors make the decisions they do. For more information, contact, **David Masiel, Editor,** at woejournal@ucdavis.edu.



Tier 3 – Individualized Advising

Developing Your Core Competency in:

Writing and Publishing

Tier 3 – Individualized Advising

Need Assistance with Your Writing? Schedule Writing Consultations with the Graduate
Writing Fellows – Do you need to improve and develop your writing style? All graduate and
professional students and postdoctoral scholars may schedule an appointment with a Graduate
Writing Fellow or University Writing Program Consultant. Fellows and consultants do not edit
your work but instead provide coaching and help you develop and improve your writing
style. Schedule an appointment.



Developing Your Core Competency in:

Writing and Publishing

Tier 4 – Community Building & Activities

Tier 4 – Community Building and Activities

- <u>Graduate Writer's Retreats</u> Graduate Studies and the University Writing Program also offer writing retreats several times a year to provide a quiet environment to make significant progress on your writing. A University Writing Program faculty member is available at each retreat to provide consultation as needed.
- Graduate Writer's Space New! GAAAP at the SRRC, the LGBTQIA Resource Center, the
 Queer, Feminist, Transgender Research Cluster, the University Writing Program: Writing Across
 the Curriculum and GradPathways are now sponsoring additional Writer's Spaces and
 consultations with the University Writing Fellows.
- Become a Graduate Writing Fellow! Graduate Writing Fellows provide peer-mentoring to
 graduate students and postdoctoral scholars seeking to improve their writing style. Fellows
 also have the opportunity hone their own skills in teaching writing, developing and co-teaching
 workshops through this mentored program. E-mail <u>Brenda Rinard</u>, Director of the Graduate
 Writing Fellows and University Writing Program faculty member.



Program Partners

- The Internship & Career Center
- FUTURE
- The Center for Excellence in Teaching & Learning
- The University Writing Program
- Student Health and Counseling Services
- The Child Family Institute for Innovation and Entrepreneurship
- Graduate School of Management
- Graduate Achievement and Advocacy Program at the Student Recruitment and Retention Center

GradPathways Events Information

- Emails From Your Graduate Program Staff Member –
 Thank You Judy!
- GradPathways Email Listserv
 - To join email sympa@ucdavis.edu with subject line:
 subscribe gradpathways
- Graduate Studies Facebook Page (Events)
- New Graduate Studies Google calendar gradstudies.ucdavis.edu/calendar/month

Professional Development Program



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CAREER EXPLORATION THROUGH INTERNSHIPS

for UC Davis Graduate Students

Mission: To support mentored career exploration by providing career path education, career planning and internship opportunities for UC Davis PhD students in selected disciplines, so that they can make independent and well-informed career decisions by the time of degree completion.



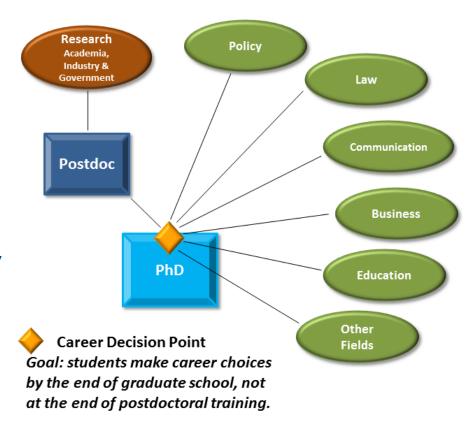




Vision:

Every program participant will have the support and opportunity to make independent and wellinformed career decisions by the end of their graduate school experience.

PhD students will identify a career path before they graduate and only proceed on to postdoctoral positions when it is a necessary step towards their chosen career. Students who choose other paths will find jobs or additional training immediately after graduation.







Programs Selected for Participation

- Biomedical Engineering
- Food Science
- Immunology
- Integrative Genetics and Genomics
- Integrative Pathobiology (formerly Comparative Pathology)
- Neuroscience
- Pharmacology and Toxicology
- Plant Biology
- · Molecular, Cellular, and Integrative Physiology





Program Timeline

Fall 2014

- Information meetings:
 - Wednesday, Oct 22, 12:10 1:00 pm, 234 South Hall
 - Wednesday, Oct 29, 4:10 5:00 pm,
 2205 Medical Education Building, Sacramento
 - Thursday, Oct 30, 4:10 5:00 pm,234 South Hall
- Application Deadline: Mid-November
- Cohort selection by end of Fall Quarter





Program Timeline

Winter 2015 - Training Workshops

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Jan 6
         Program Orientation
Jan 13
         Career Assessment Worksheet
Jan 20
         Individual Development Plan: Part 1 (Goal Setting)
         Individual Development Plan: Part 2 (Detailed Plan)
Jan 27
Feb 3
         Job Search and Resume Skills
Feb 10
         Interview and Negotiation Skills
Feb 17
         MBTI, Communication
Feb 24
         Succeeding as a Professional
Mar 10
         Taking the Next Step
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Program Timeline and Details

Spring 2015 and Beyond -

 PhD Candidates eligible to participate in internships (up to 6 months after completing degree)

Internships

- · At least 3 months in duration, full time, paid.
- One scholarship available for an internship in a non-profit organization.
- Internships in Policy, Law (Intellectual Property),
 Communication, Business, Education, Industry
 Research, Regulatory Affairs, etc.





Program Timeline - Overview

CETI Program Annual Timeline

Application
Process &
Cohort Selection

Professional Development

- Career Assessment
- Individual Development Plan (IDP)
- Job Search & Resume Skills
- Interview Skills
- Succeeding as a Professional
- Myers-Briggs
 Communication Skills

Internships

- Eligible for internship upon completion of training
- 3-month, Full-time Commitment
- Internship sites pay cost of intern
- Approval from major professor required

Fall Quarter

Winter Quarter

Spring Quarter and Beyond







Key Personnel

- · Janice Morand, PhD, CETI Program Coordinator, Internship and Career Center
- Teresa Dillinger, PhD, Manager, Professional Development Programs, Graduate Studies
- Jeffery Gibeling, PhD, Vice Provost Graduate
 Education and Dean Graduate Studies





How To Apply or Receive Information

 Visit <u>ceti.ucdavis.edu</u> for application information and instructions

 Application information available in early Fall 2014

 Join the CETI Listserv – email sympa@ucdavis.edu with subject subscribe ceti





Professional Development Program





Program Details

 A year-long, competitive fellowship program designed for Ph.D. candidates and postdocs to enhance their professional development while at UCD

- Must have advanced to candidacy or be a postdoc to participate
- Activities include monthly meetings, retreats, and professional development classes



Program Details

- Each fellow proposes and develops a project to benefit other graduate students and/or postdoctoral scholars
- Fellows receive a certificate of completion, letter of recommendation, and \$3,000 stipend
- Next Application Period January early March 2015



PFTF Contact Information

Co-Directors:

- Teresa Dillinger, Manager, Professional Development Programs, Graduate Studies, <u>tldillinger@ucdavis.edu</u>
- Lenora Timm, Associate Dean, Graduate Studies and Professor, Linguistics, gsadgs@ucdavis.edu

– Website:

gradstudies.ucdavis.edu/professional-development/professors-future

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